

Schematic Design Meeting 1

K-8 Design Committee

Mendocino Unified School District

13 June 2005
QKA Project #686.04

Agenda Items in Italics, Meeting notes in plain text

Call to Order

Roll Call Based on sign up list

Jim Shock	Superintendent	jims@mcn.org
Mark Morton	MGS Teacher Rep	mark@mcn.org
Gloria Liner	Board member	gliner@mcn.org
Charles Acker	Board Member	cacker@mcn.org
Eric Hillesland	Parent	inn@oceanfrontmagic.com
Tom Birdsell	Parent Rep	tbirdsell@adelphia.net
Kelly Grimes		Grimie@mcn.org
Janet Stein	Parent	jstein@mcn.org
Bronwyn Rhoades	Principal @ MGS & MMS	k-8principal@mcn.org
Nancy Gardner	Middle School Parent	gardner@mcn.org
Sam Waldman	Parent	tesarola@mcn.org
Connie Korbel	Mendocino Beacon	
Mark Quattrocchi	Quattrocchi Kwok Architects	markq@qka.com
Debra McGuire	Quattrocchi Kwok Architects	debram@qka.com

Approval of Agenda – Amended for Bond comments by Tom Birdsell

Committee Business

Finances: Tom Birdsell addressed the committee in regard to the potential bond measure. He has heard that there is concern in the community about it, especially in regard to the impact on older taxpayers. He noted that in his area, Casper South, 41% of the residences are second homes. Of the 56% that are Owner-occupied, 90% are elderly. When looking at the assessed values, recent sales indicate that the majority of homes are sold as second homes. Secondly, there are property tax assistance programs available of which many people are unaware. Proposition 90 is a tax assistance program for those 55 and older; there is also a property tax postponement available for those 62 and over who meet certain income requirements. He suggested that a public relation campaign should focus on the fact a bond could raise money from non-community members while still protecting the elderly home owners. Finally, he pointed out that tax revenue will increase because of the increased valuation seen in higher home sale prices, which might result in earlier bond payment. The board members present asked that he be available for further discussion.

Review Schematic Design process – (11x17 Plans to file)

Mark Quattrocchi presented the schematic drawings to date. Comments were generally supportive, with a few suggestions.

Kelli Grimes asked about Kindergarten drop off. This was originally discussed in light of putting the K-1 classrooms in the existing Grammar School. After evaluation, it was decided that the layout shown will work.

There is still some sentiment that relocating the Kitchen is not an efficient use of resources. However, the School Board was positive in their response to the benefits of the relocation – notably, removing the access road that currently cuts between the two campuses, and opening the gym up for better utilization.

Arts Building: Provide gallery and display space, for both 2d and 3d work in the hallways and corridors. More storage is needed for the Multi-Use Room, perhaps enclosing some of the porch area on the west side.

Library / Classroom Building: It was recommended that RSP and Title I be placed in the small offices next to the Library. Home School and Behavior Modification can be placed at the upper classroom building. It was also noted that the elementary teachers felt that two RSP spaces are necessary, due to student numbers and ages.

Administration: If at all possible, greater over view of the Bus loading area by the front office staff would be good. Add display space to the Lobby. See if the Principal's office can be pulled further out for supervising the central quad space.

K-1 Classrooms: Revise the bathroom layout so the doors open into the interior court. The central space, with additional storage and cubbies only at the wall, is preferred. Reverse the curve and relative proportion of the tile and carpet areas.

Upper Classroom Building: It was suggested that the current Library be analyzed for use as the Computer Lab, which would actually provide an additional classroom. However, the Behavior Modification and Home School rooms need to be reviewed for size and location, as well as the second RSP room. At the Gymnasium, QKA will have to develop the scheme a little more to

show how the bleachers will work. In addition, the Committee asked QKA to investigate alternative uses for the smaller secondary spaces. Suggestions were for adaptive PE, a PE office, a student store or concessions stand. Although it would also be possible to locate the additional RSP room in this building, with an interior sound wall, the use may not be compatible with the lunchtime rock concert presentations.

Building Programming

Review School Board discussion of Mendocino K-8 Campus Education Specifications

Approval of the K-8 Education Specifications is scheduled for the June 21st Board meeting.

Meeting Schedules

Schedule Meeting for Mid-July Schematic Design Review

SD Meeting 2 July 6th at 3:45 p.m.